MAD Night 2015 (19 June) was an exciting and renovated affair in our flat floor hall. Ms Mashman and Ms Salisbury took charge and arranged an event with a changed cabaret floorplan and a relaxed feel to the evening.

Mrs Roscarel and Mrs Beckerleg had set up the room through the day and created a cabaret space with a lovely ambiance. As dark fell the reality of this became apparent with candle light and decorations which transformed the room.

The night was a crisp, winters evening. Tickets had sold well by phone and internet booking, so we approached the night with excitement. We waited to see if the room would fill with trepidation, wondering whether people would brave the plummeting temperatures. 7pm rolled around and people started trickling in. A peek outside revealed, for the first time, a line out the door!

After spending the day in extended dress rehearsal, all of the Drama and Music boys were primed and ready to perform. Anticipation built as the boys were getting ready backstage: some seasoned performers, and for others, their first time on stage. There was a low buzz backstage as they nervously practiced lines and lyrics, and paced the floor.

Comperes for the evening Fred Fordyce and Matt Fitzsimmons led the audience through the evening with entertaining and sophisticated banter. They sounded as if they had played MC’s all their lives.

Drama performances by students from Years 8 to 11 were excellent. The amusement of seeing the wonderful costumes in 9/10 Drama’s Antarctica, Cool or What? was tempered by the serious message about pollution and climate change. Year 8 showed a wonderful confidence and performing strength in their presentation of Feeling like a Blob, dealing with issues around teenage self-esteem. In Reborn, Fitzy and Fred leapt into roles on stage, as we explored what happens after death.

Musical performances ranged from excellent and energetic jazz from the Stage Band to solo, classical piano by Andrew Morrison and a very conceptual bass piece by Kane Whittaker. It was fantastic to see the range of rock and popular music from Fifty50 and Year 9/10 music, culminating with a finale presented by much loved ensemble including Jake and Mike Sheldon, James Seidl and Harry Clarke.
Congratulations must go to Laura Mashman and Katie Salisbury for a fantastic and memorable night! All photographic credits go to Caroline Cooke. Thanks to Ms Bird for the lovely slices and the gorgeous parents, Mrs Roscarel and Mrs Tuynman, who helped to serve in the new kitchen kiosk and stayed back to clean up!

Posters, program and promotion were provided by Greg Stanford and Ritchie Conigrave. Stage management was provided by Max Darwin supported by Charles Shepherd, Joel Winch, Harry Ballinger and Noah Szeto. Thanks to Mr Sonter and Mr Bell supported by Hall Crew.

Join us again in 2016!!!

Ms Catherine Holder, Head Teacher CAPA
**PRINCIPAL’S MESSAGE**

**Parent Teacher Night**  
Parent/Teacher Night was held for all Years on 20th July, in the wake of the distribution of half-yearly reports. It was pleasing to see so many parents attending as teachers were busy with interviews throughout the night. If you could not attend, or missed an appointment, please ring the school and the designated teacher will get back to you. I expect all students to carefully consider the constructive advice provided in the reports, and make a concerted effort to improve their academic performance in the second half of the year.

**P&C Community Fun Day**  
This year’s Community Day on Sunday September 13th promises to be bigger and better than ever. As well as the usual football matches, stalls, displays, food and music performances there will be some exciting new additional activities. These include a chess competition, rock climbing and skateboarding. The dunk tank will make a reappearance. A hard working team from the P&C, led by Mrs Maddi Bailes, have been organising the day for almost a year. As well as showcasing our community school, this is also the major fundraising event of the year for the P&C. Please come along and support this event.

**Snow Trip**  
Year 10 students have now returned from the annual snow excursion. They boys had a fantastic time and were great ambassadors for the school. The following is a quote from the manager of their Motel: “the boys were beautifully behaved during their stay - so very polite and respectful of all those around them……... the effort that is put into the safety of the students while undertaking snow sports is unmatched by any other school we have hosted”. Unfortunately one student did sustain an injury while skiing but our boys rallied to provide great support. On the next page is an email I received from a member of the public in praise of the actions of these boys. Congratulations to all staff and students for a successful excursion, especially chief organiser Mr Corbitt. There will be a more comprehensive report of the excursion in the next Backchat.

**School Contributions**  
The third round of invoices for school contributions have now been mailed to all parents. Thank you to those parents who have already paid. Contributions can now be paid via POP (Parent Online Payments) via our website, as well as by cash, cheque, EFTPOS and direct deposit. Contributions can also be paid via instalments, however small, up until the end of October. I can assure parents that all money received goes towards educational and welfare facilities and programs for your sons. There may be some assistance available in cases of extreme financial hardship. If so, please contact me at school.

_Terry Griffiths, Principal_

**TREE DAY**  
Boys from Asquith Boys joined again over 3000 other schools participating in National Tree Day on the 24th July. Planet Ark celebrated 20 years of organising the Schools Tree Day this year with more than 300,000 people taking part to plant 1.4 million native trees and shrubs. The Year 8 horticulture class requested plants which are edible or can be used as medicine to help establish a special garden at school. We would like to thank the Hornsby Council Nursery for donating 30 plants.  

_Mr C Yates, Science Teacher_
LETTER OF APPRECIATION

To the Principal

My name is Gary Eslick. I have been on holidays in the Snowy Mountains, skiing at Perisher and specifically at Blue Cow; where, I believe a group of your students and teachers are on a camp, learning how to ski and how to interact in the public domain.

This is not an email of complaint; to the contrary.

I am writing this because people, the public and business, are very quick to criticise individuals and in particular schools and their students for all of their indiscretions. Often however they are very reluctant to applaud or notarise the effort of students when something good happens, as a result of their actions. And most importantly in this case, the students did not even know they were doing it. This, I’m sure will make themselves, their families and their school very proud.

Sadly this particular incident came out of the misfortune of one of your students. I am not real sure of the boys full name, but I do know his first name was Garrett. He had a bad fall in the snow and I think he broke his left arm. The boys that were with him were very caring and very concerned for his wellbeing. I saw the boys gathering around Garrett, not so sure on what to do. However in saying that, a couple of the boys had already made a phone call to teachers and to the ski patrol. I went to Garrett’s aid and spoke to the boys and with him. I did not get any names of the other boys. They stepped back and allowed me to be of assistance - not that I did anything, I could not do anything until the ski patrol officer arrived. The boys were given some instructions and were asked some questions, which they complied with immediately - their parents would be proud, they were only asked once. At one point the ski patrol officer asked the boys to move back so the emergency vehicle could get in close, of which I took no notice until Garrett was secured on the ski stretcher. The boys were standing a good 15 meters away. I was proud of them.

I gathered my skis and two of the boys came over to me to shake my hand and thank me for what I had done and believe me, all I did was kneel next to Garrett with a hand on his shoulder. I was very impressed that the boys came up and thanked me.

You and your staff should be very proud of the way these young men behaved and handled themselves.

A long letter just to say we are quick to criticise. However when it comes to passing on gratitude we are very slow.

I hope Garrett is well and recovers quickly.

Please pass this on the teachers looking after the boys; young men!

Kind Regards,

Gary Eslick
Term 3 is progressing well, particularly given how busy this time of year is for our senior students. Year 12 are in the process of reviewing their performance in the recent Trial HSC examinations with their teachers. It is essential that Year 12 students make the most of the time from now until the HSC examinations begin and take careful note of advice provided by staff.

In the second half of this term we generally expect the weather to get warmer, however many students will still choose to wear jumpers to school until later in the year. I would like to remind students and parents that non-uniform jumpers or hoodies are not acceptable; either as a top layer or worn under school clothing. Students will receive a uniform pass if non uniform items are obvious or visible to staff. If, on a rare occasion, a student must wear a non-uniform item, a note must be provided by a parent/caregiver.

Inside this issue of Backchat you will find a departmental notice related to compulsory school attendance. Please take time to read this. At Asquith Boys High School, every student is expected to attend school every school day, except in the case of significant illness or misadventure. If parents/caregivers have any questions related to school attendance, please contact me for clarification or to arrange a meeting.

Andrew Skehan
Deputy Principal

PRICE RISES

Increases in production costs of our suppliers have resulted in an increase in prices of the following products:

- 300ml Juice $2.50
- Meat Pies $3.20
- Potato Pies $3.20
- Sausage Rolls $2.50

Maryanne Miller
Canteen Manager
This is a great chance for Fathers (or other significant male) and Boys to get together for Breakfast to celebrate Father’s Day and to see and hear what is going on at the school.

Tuesday September 1st 2015
7.00 am to 8.30 am
In the school hall
$10 per person (all proceeds to the school)
Pay on the Day

A full breakfast will be prepared by hospitality students and will include:
- bacon,
- eggs,
- sausages,
- hash browns,
- tomatoes,
- pastries,
- and fresh fruit platters

Tea/coffee and juice

Please let us know if you have any dietary requirement.

Booking is essential as seating is limited.

Please Book by 24 August 2015
By email info@workerslegalsupport.com.au
Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child’s school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child’s absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child’s school principal. An Application for Extended Leave may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child’s total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child’s school principal.
My child won’t go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school’s learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child’s attendance at school.

- Application to the Children’s Court – Compulsory Schooling Order

If your child’s attendance at school remains unsatisfactory the Department may apply to the Children’s Court for a Compulsory Schooling Order. The Children’s Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child’s full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

The school leaving age:

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team
T 131 536

Learning and Engagement
Student Engagement & Interagency Partnerships
T 9244 5129
www.dec.nsw.gov.au

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NSW Department of Education and Communities
2015 ABHS

‘Celebrating our Diversity’

COMMUNITY FUN DAY

Sports, Market, Food, Music

ABHS GROUNDS
SUNDAY 13th SEPTEMBER 2015
10.00 AM TILL 4.00 PM

Skate park, DJ,
dunk tank, Classic cars,
Market Stalls, Food,
Soccer and Oztag Games,
Chess Event, Art Comp,
Live Music, ABHS Old Boys,
Wild Life Expo, Climbing Wall...

Andrew Laidlaw

LJ Hooker Hornsby

liveability

VAUGHAN & MONAGHAN INSURANCE & FINANCIAL SERVICES

NSW GOVERNMENT

MULTICULTURAL NSW
NEWS ON THE UPCOMING COMMUNITY FUN DAY

ON 13 SEPTEMBER 2015

This year’s event is shaping up bigger and better than ever.

Along with the family favourites from last year like the sports games, bandstand, classic cars and DUNK TANK (sorry Mr Griffiths) we have a huge range of additional fun events lined up.

This year we will see:

- An expanded market stall area with a wide range of commercial market stalls incorporating an environmental area featuring Sydney Wildlife, Fat Frogs and an APIARIST
- A Chess Exhibition and competition where all comers can play in a simultaneous game against some of Australia’s leading club players
- An expanded art display featuring the entries to the URBAN ART COMPETITION
- A really funky entertainment zone centred on the new quad area featuring a Pop Up Skate Park (running skate workshops, free hang time and a skate comp) a DJ and a scout climbing wall
- An expanded hospitality zone around the hospitality buildings and oval featuring a book stall, a café, the APEX BBQ and a wide range of hot and cold foods, and a licensed bar
- An expanded sports program featuring Small Sided Football and OZTAG competitions in addition to our traditional events like the Moscos Cup and the Blackwood Shield

We are very grateful to our key sponsors; Andrew Laidlaw at LJ Hooker Hornsby, Vaughan & Monaghan Insurance & Financial Services and Multicultural NSW whose generous support is helping us make the day even more fabulous.

We are seeking your budding chess players, artists, and skate boarders to register for our competitions and workshops. To register or more info please contact Maddi by email abhscommunityfunday@gmail.com or text 0439779821.

Of course all these events always also rely on our VOLUNTEERS to make it happen. A great way to get involved would be by volunteering some time to help us on the day. If you could join the team for an hour or so please let us know by visiting the following link https://signup.zone/gt9QbtNKY5sHbuKGm

We want the day to be enjoyed by as many families and residents as possible so please let your friends and neighbours know about it!

We will soon be emailing out a full program for the day so heads up for that.


This year’s event was another opportunity to introduce students to the hands-on challenges that engineering as a profession presents. It is organised by the faculty of Engineering at the University of NSW, supported by corporate sponsors and run on the day by first year engineering students, who no doubt have a great deal of input into the types of challenges that always intrigue and test competing secondary students from Years 10 to 12. This year’s set tasks were a model bridge, a glider and a lunar vehicle. For each challenge teams of four compete to satisfy engineering elements such as the use of minimal materials, overall size, carrying the greatest load, flying the furthest and driving as far as can be done over rough terrain.

Materials consist of paper plates, cardboard, straws, paper, sticky tape and the like. Some materials are there to throw ideas off track so competitors need to communicate and collate their ideas into a working model that is awarded points based on satisfying particular criteria.

Guest speakers and sponsors introduce competitors to the diverse world of engineering in terms of what engineers have achieved, what they do now, and what they may be able to do in the future. This year’s event saw nearly forty schools in teams of four compete, with prizes awarded to the three top teams who achieved the most points overall.

This year, teams from both Asquith Boys (Brock Virtue, Zac Parsons, Tristan Evans-Craig, Jordan Ritchie) and Asquith Girls (Rebecca D’Souza, Paniz Parsfar, Aish Kunwar, Rachel Paige Taylor) attended. The boys are currently studying the Preliminary Engineering Course and three had done engineering in Year 9 and 10. They had some experience in completing practical challenges in class and were experienced in what was required and how to approach problem solving. The girls are not currently studying engineering but as Year 10 students expressed an interest in studying engineering in senior school. As competitors they were very interested in doing well, enthusiastic participants and at the end of the day held their own in all of the challenges. They reflected the large percentage of female engineering students from UNSW who were present on the day and the diversity that engineering provides for all those interested in a future career.

It is always rewarding to accompany young people to events such as this where they can experience what the world outside school has to offer and to broaden their horizons. It would be pleasing to see increasing interest and participation in engineering from Asquith Girls. Based on the potential shown by the 2015 team it is something that is certain to occur.

Mr McCubbin, Engineering Studies Teacher

Hot Of the Press: Results just came in and out of the 43 schools that participated:

ABHS came 3rd
AGHS came 8th

Well done to both teams! Looking forward to what next year will bring for both schools.

Year 7 Café Club

Every second Friday I’m lucky enough to be able to invite several Year 7 students and another staff member to Café Club. We leave school and Period 2 behind and head off to a local café to enjoy some morning tea. This is a chance to catch up with the boys on a more personal level where we have the opportunity to discuss many different topics and learn a bit more about each other.

Ms K Bird, Year 7 Year Adviser
Romanticism & Poetry

As a part of 7E’s study of Romanticism, students were asked to write a poem titled *A Poison Tree* and use their knowledge of the concepts of Romanticism to inspire their response. This activity was a prelude to a study of William Blake’s poem of the same title.

**A Poison Tree**

Beautiful, luscious, rolling hills,
A top, under a golden ray,
A tree, tall as a hundred mills,
Golden, sprouting fruits,
Litter its’ surface,
Ripe for recruits,
A small hut joins the tree,
Along with a factory, soon twenty,
Petrol and gas flow speedily,
Watering the glorious plant,
Soon withering it to dirt,
Poisoning and corrupted it stands,
Once precious fruit not anymore,
Withered and killed like old witches would,
Gnarled and bent, worthless it stood.

*By Thomas Hardwick*

Debating

The Premier’s Debating Challenge involves a debating challenge where two school debating teams debate on a topic chosen from 3 topics. They are allowed one hour to prepare before presenting.

On the 2nd June 2015, three others and I went along to Cherrybrook Technology High School to debate against one of their teams. Our topics were given to us and we had to order them from one to three, one being the most preferred and three being the least preferred. The topic was ‘That school uniform should be abolished’. With a time limit of one hour, we had to scramble some ideas fast and get writing. We had a 40 minute argument and 20 minute writing time on the topic. Our team came in this debate as amateur debaters as I listened to my teammate’s talks. I honestly think we needed more time working on our techniques and listening to the debating workshop.

On the 18th of June, we had our second round of debating where the other team came to our school to debate. We were to verse Cherrybrook’s other team. They bought their B Team to verse our Year 7 team. This time I guided them around the school to the office and back to the library. One of their members was amazed on the amount of sports trophies we had in display.

We chose our topic which was ‘That no-one should be able to post anonymously online’. This time the preparation was better and we were able to have enough writing time. However the debate wasn’t as good. Our points weren’t bad but our rebuttals were not very strong. The other team struggled with the rebuttals as well but did win because of their strong argument.

*Harrison Vo, (Year 8 Student)*
What a Blast!
The Asquith Boys Stage Band achieved a Silver medal at the NSW State School Band Festival on Sunday 19th July. This small but dedicated ensemble, under the guidance of band master Iain Howick, performed with skill and flare to rank above competitors that included a number of elite selective and independent schools. Congratulations to Iain and the Asquith musicians for this achievement!

In the lead up to this competition was the annual Stage Band Tour to Port Macquarie. The band loaded up the bus at school on the Friday morning and headed north to participate in the Big Band Blast. The students were exposed to some impressive professional bands in concerts, workshops and recording sessions throughout the weekend. Their own expertise was also showcased in a lengthy set on the wharf stage to an appreciative audience.

There was time for some sightseeing at the lighthouse but the social highlight of the trip was the Saturday night concert with hundreds of students from around Australia filling the dance floor to the exciting sounds of the Mucho Mambo Big Band. Asquith Boys from the smallest in Year 7 to tallest in Year 12 joined in together to have a wonderful time.

At the recent formal assembly the band presented gifts of thanks to the band master Iain Howick, teachers Ms Holder and Ms Jackson for accompanying them; to Ms Ronald from the school office for safely driving the bus; and to parent Michelle Roscarel for her delicious and ample catering throughout the weekend.

This year has seen the formation of the Asquith Boys High School Concert Band. This band will provide the opportunity for more of our students to participate in music ensembles and have exposure to a wider range of musical styles. Look out for both the Stage Band and the Concert Band performing at the coming Community Day.

Did you enjoy playing an instrument and would like to play with a band? Students from all years at school who are interested in playing in Concert or Stage bands should see Ms Holder or Ms Jackson.

Ms N Jackson, Band Program Supervising Teacher
ASQUITH BOYS HIGH SCHOOL

URBAN ART COMP

Graffiti, Vector Art, Character Design

Linking theme:

‘Celebrating our cultural Diversity’

Entries close Monday 7 September 2015 3.00 pm

To enter email

abhscommunityfunday@gmail.com

Terms and conditions upon entry

All Works exhibited
Prizes for winning works

Andrew LaidLaw
LJ Hooker    liveability

VAUGHAN & MONAGHAN
Insurance & Financial Services

MULTICULTURAL
NSW
The boys this year have been very impressive, with a standard that has excelled previous years. The following boys made it through through the first two qualifying rounds: Keegan Watterson, Hayden Wadling, Ethan Do, Will Garrett, Adam West, Zac Smith, Cameron Chilvers, Christian Sinicco, Christopher Robinson, Liam Pouw, Robert Campbell and Patrick O’Donnell.

First round: **Potato Gnocchi stuffed with a Mushroom and Prosciutto Ragout** was quite a technical dish, where the boys had to make sure that their potato was dry enough and not over cooked to ensure a top quality product. Keegan, Hayden, Ethan and Will took an early lead in the first round producing fantastic quality dishes, to the point of being able to sell their dishes in any café or restaurant in the area.

Second round: Richard from **Blu Water Grill and Bar** came in to demonstrate and judge a **Chicken and Fish Roulade wrapped in Prosciutto served with grilled Scampi and Hollandaise sauce**. This dish was complicated, with 5 parts to it the boys needed to ensure that their sauce was served at room temperature without splitting, their chicken and fish had not dried out or over cooked and their scampi was served hot, on top of steamed asparagus. This was a hotly contested round and pressure was telling on some, as this was their final chance to reach the semi-final. Patrick O'Donnell made a great effort scoring quite high, however, missing out only by half a mark to progress. It was excellent to see two Year 8 students Ethan Do and Cameron Chilvers reaching the next stage. We also had two Year 9 (Keegan Watterson & Adam West) and two Year 10 students (Will Garrett & Zac Smith) progressing through to the next round. Richard was particularly impressed with the level of skill shown by all the students.

Semi-Final round: Adam Foy from **Adams Cakes and Chocolates** Turramurra who has assisted and been part of this competition since the beginning in 2012, demonstrated quite an established Austrian Cake called a ‘Sacher Torte’ with a vanilla anglaise.

Some of the boys struggled with the complexity of the dish, as Adam made it look easier than it was. They needed to cook a chocolate sponge, make a chocolate ganache and then add some chocolate writing. It was once again a hotly contested competition with only a couple of marks between first and sixth position. **Keegan Watterson and Will Garrett** made it through to the grand-final by only half a mark, coming first and second respectively.

They will now go to Turramurra High School to compete against three other high schools on the 16th October for the Grand-Final. We wish you all the best.

Mr T Josephs, TAS teacher
**Mushroom and Prosciutto Stuffed Gnocchi**

**Ingredients**
- Gnocchi
  - 100g Potato
  - ¼ lightly whisked egg
  - 40g Plain flour
  - 10g Fine grated parmesan
- Seasoning
  - Plain flour or semolina for dusting
- Stuffing
  - 20g Mushrooms finely diced
  - 10g Onion finely diced
  - 1 small garlic clove
  - 10g Prosciutto finely diced
- Tomato Sauce
  - 1 ripe medium tomato
  - 50g Onion finely diced
  - 4 Basil leaves roughly torn
  - 50ml Extra virgin Olive Oil
- Seasoning

**Method**

1. Boil potato, mash and dry the potato.
3. Roll into approx. 5cm discs place stuffing in the middle, then fold into a half moon shape and seal with a fork pressing the edges together.
4. Place in boiling water and when gnocchi has risen to the top remove.
5. Pan fry lightly in pan till golden brown and present.

**Garnish**

1. Toss rocket in olive oil and parmesan, season and serve on top.

**Chicken and Fish Terrine**

**Ingredients**
- 1 small chicken breast
- ½ Fillet Flounder
- 1 slice prosciutto
- 1 sage leaf
- 3 asparagus spears
- ½ lemon
- 150g butter
- 2 eggs
- 50ml white wine vinegar
- 1 bay leaf
- 2 black peppercorns
- ¼ onion (small)
- 1 garlic clove
- 2 sprigs parsley
- Olive oil
- Seasoning

**Method**

1. Mince fish with egg white seasoning, butterfly breast and flatten slightly with a meat mallet or small fyesan in a plastic bag. This will reduce the ability to break or tear the breast.
2. Spread mince on the inside of the breast and roll firmly. Place sage leaf on top of rolled breast and then roll in prosciutto.
3. Pan fry and roast
4. Hollandaise sauce—separate eggs, add vinegar and lemon juice to yolks and whisk over a Bain Marie till ribbon effect (Sabayon). Clarify butter.
5. Slowly whisk butter oil into sabayon, throwing out milk solids from butter.
6. Season and keep in a warm area ready for service.
7. Trim asparagus ends, blanche in boiling water.
8. Serve asparagus on plate, cut chicken in a diagonal cut and place on asparagus, then spoon on Hollandaise sauce.

**Sacher Torte**

**Kitchen-Battles Semi-final 2015**

**Sacher Sponge**

**Ingredients:**
- Marzipane 50g
- Sugar 75g
- Butter 100g
- Egg Yolk 150g
- Sponge Flour 60g
- Almond Meal 25g
- Egg White 150g
- Sugar 75g
- Cake Crumbs 25g
- Baking Powder 4g
- Coco Powder 40g

**Vanilla Sauce**

**Ingredients:**
- Milk 400g
- Cream 200g
- Sugar 100g
- Egg Yolks 5g
- Vanilla Bean

**Notes:**
- Apricot Jam 3 jars

**Bakery (Adam) to provide:**
- White chocolate
- Tulle paste
- Chocolate
- Piping bags
- Foils and forms

**Method:**

1. Pre-heat oven to 180 degrees
2. Set up 5 small soals
3. Cream together
4. Add egg yolk
5. Add dry ingredients
6. Whisk Meringue
7. Fold into batter
8. Add dry ingredients
**In the Kitchen….**

**Year 9 Food Technology**

It has been an exciting term as we’ve been studying the ever changing influences of ‘Food in Australia’ from the indigenous beginnings of using food from the Australian bush and the influences on the Aboriginal diets. For the past three weeks we have been very fortunate to have Ms. Brown working with both of the classes. Ms. Brown is a chef who has worked with various bush tucker foods. She has brought in many different edible plants and flowers from around the bush, lakes and beaches for the students to try. The students got a lot out of this. It was great to see how many of them were thinking about how each of the different plants or flowers could go with meals that we commonly eat today. I was rather impressed by Kyle Dobbins who really thought about each plant and designated a particular meal for most, such as Samphire going with steak.

We are soon going on an excursion through the Kur-ringai National Park, where we will have an Aboriginal Elder walking us through, and discussing various plants and influences. We will be studying how Australia has come from the three veg and meat diets to where we are now.

I’m hoping the boys have been cooking for you all at home; particularly the Corn Fritters with Bacon and Tomato chutney or the Lemon Myrtle Pudding with Wattle seed cream.

Both classes have progressed well this term, and I look forward to seeing their Assessment Tasks.

*Mr T Josephs, TAS Teacher*

**Year 10 Food Technology**

This class is currently studying the topic ‘Food for Special Needs’. We learn about how our need for food varies greatly depending on factors such as stage of lifestyle, health status and religious and cultural beliefs to name a few. During a recent practical lesson students prepared and presented hamburgers with the lot, a meal suitable for an adolescent male containing all the food groups.

*Mrs K Bird, TAS Teacher*

**Year 11 Hospitality**

This semester the students have studied ‘Kitchen Hygiene, Preparation of Simple Dishes and Using Food Preparation Equipment’. The students have impressed me very much this term, especially after going out on their Work Placement, where a couple of students were offered work. This is a great reflection of the students’ enthusiasm, attitude and skill level. Chris Sexton deserves a special mention; he travelled the furthest during his time at the Swissotel in Sydney CBD. I’ve also noticed his practical abilities in the kitchen have soared greatly.

These students also had Ms. Brown, a chef from the Central Coast, working with us for the past three weeks. She demonstrated a Korean pork and Udon noodle Bolognese and a Chocolate Tart with Poached Tangelo. Both where extremely delicious, and the students really learnt a lot from her. They were really appreciative of all her hard work; shown by students getting together for her a bouquet of flowers to say thank you.

I have always been proud of their attitude and this proves what great boys we have at this school.

The students have also been invited to do a Master Class at the Shangri La Hotel Sydney on the 17th August with their Executive Chef Steve Kransciski, who has continually been a great ambassador of Asquith Boys High School.

*Mr T Josephs, TAS Teacher*
11 Food Technology

The Year 11 students are currently studying ‘Food Quality’. We learn about safe preparation and storage of food, factors affecting food quality and properties of food and how they change during cooking. The students recently cooked beef cannelloni. They love a hearty meal, especially during these cold months!

Ms K Bird, TAS Teacher

2015 School Photos

The school photos have been issued to students. If your son paid for but has not received his photos, please have him see Mrs Laffer ASAP.

Did you like the 2015 photo cover?
Many thanks go to Ms Cooke’s Year 8 Photomedia Class who were asked to photograph the school environment and design the cover.

The chosen design was created by Dylan Carter which included one of the photos taken by Aaron Surace. Both boys will receive an award at the next formal assembly (20th August) to recognise their efforts.

Small group photos are now on display in the glass cabinet at the end of the A block top corridor. Students wishing to place an order should collect an order envelope from Mrs Laffer.

All small group orders must be handed in to the front office by Wednesday 26th August. Alternately, you can place your order on line with the company.

STUDENT ACHIEVEMENTS OUTSIDE OF SCHOOL ...

Joel Winch and the Arts Unit
As part of the Senior Drama Ensemble that Joel attends each week, he successfully auditioned for the role of compere at the music concerts co-ordinated by the Arts Unit. In August Joel compred the Instrumental Music Festival at the Concert Hall of the Opera House (along with a female student from Concord High). With an audience of 2,000 people and 1,000 performers on stage it was a full house. Joel did a fantastic job and was highly praised by the Arts Unit Co-ordinator. He will be compering two more events in the next two months; Primary Proms at the Town Hall and Choral Music at the Opera House. It is an amazing opportunity for Joel and one which he thoroughly embraces. Great job Joel and thank you for representing ABHS so well in the arts space.

Rural Bushfire Fighters
James Playford, Brock Virtue and Harry Ballinger
These three young men passed their Bush Fire fighter course this month. James and Harry started as Cadets with the Berowra Waters Bush Fire Brigade as a part of the Duke of Edinburgh Challenge. Brock Virtue and Tyesn Watson joined them soon after. Tyesn was not able to complete all parts of the exam today due to a leg injury, but is expected to complete the training as his leg heals.
Thanks boys for serving your community and we wish you well with the summer bushfire season approaching.
Cupcakes

Amazing Pop Art inspired impasto paintings by 8B Visual Art

Cooke Stage 4 2015
ENGLISH
Firstly, I’d like to offer big congratulations to the Year 12 boys who achieved very pleasing results in their Trial HSC. Students with particularly impressive results: 
Advanced English
Matthew Evans
Cooper Fitzgerald
Standard English
Ben Gibson
Jacob Hamilton
Kamahl Farche
Tanaka Nomardy

For those Year 12 students who did not achieve a satisfactory result there are significant challenges to face in consolidating their knowledge through a structured study program and the writing and rewriting of plenty of draft essays. There is no secret to success in the HSC (or life). Hard work is the answer EVERY time.

What’s happening around the classes?
Year 7 are currently engaged in a film study based around the mythology of dragons. They will use their knowledge of cultural assumptions to complete an essay task on how film techniques create meaning about the mythology of dragons. 7E is studying Mao’s Last Dancer.

Year 8 are enjoying the challenges of analysing Shakespeare’s Macbeth and building an understanding of why Macbeth still matters in our world today in preparation for a speech task at the end of the term.

Year 9 are exploring the delightful world of the Romeo and Juliet. They will draw on class discussions and learning activities to construct an appropriation of a scene in the play and also complete an exam at the end of the unit of work.

Year 10 are also studying a drama text; challenging their preconceptions about mateship, collective responsibility and the need for the courage to oppose ‘pack mentality’, abuse of power and the importance of understanding and acceptance through the close study of David Williamson’s The Club (10E3, 10E4) and Louis Nowra’s Cosi (10E2). 10E1 are revelling in the complexities of Shakespeare’s Hamlet. They will present their ideas about the enduring relevance of these issues in a speech assessment task.

Year 11 English Studies are reconnoitring the pitfalls of the digital world. Standard English are analysing The Truman Show and Pablo Picasso’s Guernica. Advanced English are studying variant representations of historical events and personalities. Extension English are unlocking the truths of utopian and dystopian ideologies in texts.

Year 12 are completing their course work, reflecting on their Trial HSC and undertaking a rigorous program of revision in preparation for their HSC exams. Attendance every day is imperative!
All classes have been issued with Assessment Tasks and we encourage our boys to get started on these as soon as possible.
Remember the old analogy: A good education is like a savings account. The more you put into it, the richer you are.

Ms J Schadel
Head Teacher English

MATHS
Australian Maths Competition 2015
Congratulations to all our boys who sat the recent Australian Maths Competition. Students from the top Maths classes, plus some others by invitation, participated in this competition and the boys have had some very successful outcomes in recent years. The results are due in early Term 4.

PI DAY (22/7)
Pi Day is traditionally the day we celebrate the mathematical value of PI (22/7) as used by the ancient Egyptians. This year Mr French’s 9M1 took part in the event in which we try to find the student who can recite PI to as many decimal places as possible. This years competition proved to be the best ever with 2 of our Year 9 boys, Jackson “the voice” Tynman and Brendan “bang bang” Greig, out gunning each other on several lunchtime showdowns. Astonishingly Jackson reached the dizzy height of 84 decimal places only to be topped by Brendan’s mesmerizing 102 decimal places. An outstanding effort for both boys and a suitable “piez” will be forthcoming.

On achieving his 84 decimal places Jackson said “I did Pi for the same reason I do most things: fun and food” Apparently this is Jackson’s motto!

Brendan however has not finished his crusade just yet “I recited Pi to 102 decimal places in the classroom. I am now up to 120 decimal places with the aim of getting into the top 300 in the world. This would require a recital of more than 140 decimal places.” Currently Brendan would be placed 328th in the world.

For those who are keen to compete with Brendan here is the task he is faced with:

\[\pi = 3.14159265358979323846264338327950288419 \]
\[716939937510582097494495923078164062862089 \]
\[9862803485241170679821480865132823066470 \]
\[938446095505822317253594081848111745028410 \]
\[270193852110555964462294895493038196 \] (to 200 decimal places)!
New staff
We welcome Mr Miles to the Maths Faculty once again. He has been a regular member of our team and we look forward to working with him for the rest of the term.

Year 12 trial Examinations
The important exams for this term of course are the HSC Trial exams. This year we have some very capable candidates and are hoping for excellent results in all courses. Our Year 11 students have just completed their Assessment 2 exams. Their next exam will be their final for Year 11 and will have an impact on the class arrangements for the Year 12 HSC course. We wish all students every success in the exam period.

Problem of the month
By placing only 4 minus within the given numbers, create an answer of 2.

7 6 7 6 7 6 7 6 7 6

How do you do it? Answer in the next backchat.

Mr J French
Maths Faculty

HSIE

The Start of Geography
With the start of Semester 2, we see the close of History and the beginnings of another great subject: Geography. In Geography, students are centred in learning where they adapt skills from other subjects to apply them to world around them. They use questioning skills from Science to observe the world. They draw upon kinaesthetic skills from CAPA to interact and record what they see, as well as the physical endurance from P.E. to explore the natural environment. They will use numeracy skills from Math’s and analyse data they have gathered, and use the literacy skills from English to communicate their findings before again, asking more questions.

In short, Geography gives students the skills to question and solve the problems of our future. Why are cities and earthquakes located where they are, and how are they affected by their closeness to nearby things? Why are some people living in poverty in Sydney? Students will learn to use maps and record data from their own fieldwork. They analyse this data to understand relationships across time and space.

This semester, our Year 7 cohort will investigate our global environments and question how we can help manage the Great Barrier Reef. Year 8 will consider the inequalities and issues faced in our world such as food, water, and climate change. Bushfires and natural disasters are common in Australia, so Year 9 will investigate what impacts they have on our communities and how we can reduce them. Finally, Year 10 will examine a hot-topic in Asquith regarding the recent growth of high-density living and question the implications this will have on our community. Year 10 will take the skills they have learnt out onto

the field in Term 3 Week 10, and complete fieldwork regarding Urban Growth and Consolidation in the Hornsby district.

We will see you on the field!

Miss M Fullbrook
HSIE Faculty

SCIENCE

Science competition
The school recently participated in the state wide science competition. There were a pleasing number of students who choose to take part in the event. The majority of students form the top science classes, as well as others who wished to be involved sat for the paper.

The boys achieved some excellent results with more than half of the participants achieving a merit or better. The boys preformed above the state average for each year group, with the students from Year 10 doing particularly well, five points clear of the state average. At least one student form each respective year group placed in the top ten percent for their age. Matthew Hieble (Year 7), Zachary Howe (Year 8) and Aidan Martin (Year 9) achieving the best results in their years. Particular mention must go to Andrew Morrison (Year 10) who achieved an outstanding result receiving a High Distinction which has placed him in the top 1% of students in the state.

The boys will get the opportunity to celebrate their achievement with a victory pizza lunch to reward all those who were able to achieve a merit or better. The boys are to be congratulated on their performance. With the maths competition having recently been sat we look forward to similarly excellent results.

Mr R Bonser
Teacher Science

SPORT

UNDER 13’S FOOTBALL SIDES
The Under 13s had a very successful season culminating in all sides making the semi finals which was a fantastic achievement. Unfortunately only the A’s made it into the final where they played Epping. On a great surface in the Grand Final, Epping proved to be too strong for our boys. However, it was our first loss of the year and though the boys were disappointed they should be proud of their efforts this season.

In the Grade rounds we beat and drew with Epping but in the end their depth proved to be the difference between the sides.

Mrs Bird’s B’S also were unbeaten in the regular season and all 4 teams that played in the 13’s Grade competition should be congratulated on their efforts in an excellent season.

Mr M Blackwood
15A's Soccer

15A's soccer team was a team that played with their heart on their sleeves every game. Winning a majority of their games, and with the couple of losses they had, where always by only one goal. The defence Joseph Parry (GK), Oliver Magson, Michael Patterson, Adam West, Tristan Fischer and Domonic Jones can hold their heads up high. Their defence was excellent not allowing one easy goal, with the opposition having to fight and earn any goal they received.

Our midfield was one of the best I have had the opportunity to manage at Asquith Boys. The Matthew Burns and Anthony Lake combination in the central midfield was excellent all season, this only improved as we stormed through the semi-final (6-2 win) and into the grand-final. They were equally assisted by Jack Liddlelow, Edward Blackwood, Jack Cotton and Lachlan Gracie who had the skill to manoeuvre the generally larger opposition around the field making it very difficult for the opposition to use the sideline as an offensive opportunity.

The strikers this year, Jordan Smylie with an incredible 17 goals during the season, and Jamie Griffin not far behind him played a quint-essential role enabling the team to reach the heights they did this year.

The boys on and off the field where always polite, well behaved and a great example of the excellent young gentleman Asquith Boys High School produce. I was extremely proud of how they acted both on and off the field. Even after a loss in the grand-final to Epping Boys High School, the grace and sportsmanship they displayed was an excellent example of ABHS ambassadors.

A very proud coach.
Mr T Josephs

CAREERS

Barista Training course

12 students attended the Barista4Schools Training course at the Sydney Coffee Academy at Ryde TAFE on Thursday 25th June. This theory and practical workshop covered the growing and roasting of the beans to the process of extracting the perfect espresso and then making a menu of espresso drinks. It also covered customer service, cleaning and maintenance of the espresso machine. The students passed the course and have increased their employability skills. They will now take part in running the Barista Boys Café at school which runs every Tuesday lunch time for staff members.

Coming Events

21st Annual “Tertiary Career Options Expo” will be held on Wednesday 19th August 2015 at Cherrybrook Technology High School, Purchase Rd, Cherrybrook, commencing at 5.30pm.

SCHOOLS INVOLVED: Cherrybrook Technology High, Epping Boys HS, Oakhill College, Mount St Benedict’s College, Asquith Boys HS, Cheltenham Girls HS, Galston HS, Northholm Grammar, Castle Hill HS and Normanhurst Boys HS.

PROGRAM: Most NSW universities, private colleges and TAFE will be represented. Attendees may walk around and talk with representatives plus collect their latest brochures and information plus attend short talks on Scholarships and Alternative pathways to University. These two information sessions will occur at 6pm and repeated at 6.30pm.

There will be a keynote speaker Jordan Nguyen a young Engineer and ex-student from Normanhurst Boys who has invented a wheelchair that moves based on the owners thoughts not movements. Trudy Noller from the Universities Admission Centre will also speak about the process for applying to universities and the tips and traps involved.

Finally there will be a question time of the speakers with the expo finishing at 8pm.

Attendees need not stay the whole time they may drop in from 5.30 to 7 to speak with tertiary representatives and or attend the information sessions.

EXTRA INFORMATION: This is a unique event as it is not often that state schools, catholic schools and independent schools combine to hold an event.

This expo is planned and organised by the Career Advisers from these 10 schools who meet numerous times a year outside school hours to organise this event. A booklet containing up to date important information for year 12 students written by the career advisor organisers will be provided to each year 12 student attending.

2016 TVET Expo- Hornsby Campus Tuesday 25th August - Library Conference Room block A.
This is for all students in years 10 & 11 to find out everything about 2016 TVET courses at Hornsby Campus, Also visit current TVET classes. There are 2 sessions 2.15pm until 3.30pm or 4.15-5.15pm. Parents are most welcome. For further information email- jenny.mcnamee@TAFEnsw.edu.au

Design Centre TAFE Enmore Open Day - 12 September, 10am-3pm
110 Edgeware Road Enmore
http://sydneyTAFE.edu.au/newsevents/events/design-centre-enmore-open-day-saturday-12-september-2015
Important Information

Year 12- The UAC Guide 2015-2016 has been issued to Year 12 students. Please note that applications for university admission open on **Wednesday 5th August** and **on-time applications close on Wednesday 30th September**. The ATAR’s will be released by UAC on Thursday 17th December and change of preferences close on Wednesday 6th January. Main Round offers will be released at 6pm on **Wednesday 20th January 2016**.

**All About UAC for 2015: Year 11 and 12 Students**

This guide provides information about UAC including university applications, a university course listing, the HSC and ATARs.


**University of Sydney Early Offer Year 12 (E12)**

Applications open Wed 5th August

The University of Sydney Early Offer Year 12 program provides university entry to students who may not receive the ATAR needed for entry into a particular course, but have the enthusiasm and commitment for the discipline.

To be eligible, students need to be studying the required prerequisites for their desired course, in addition to either studying at a low socioeconomic school as identified by the government, or experiencing financial hardship at the time of application.


See Mrs Fry for more information re the great benefits of this program.

**ACU Early Achievers’ Program**

Applications Open: Monday 10 August 2015, Applications Close: Monday 19 October 2015

The Early Achievers’ Program considers the contribution you have made to your community through your school or workplace, local community organisation, cultural and/or religious group.

One of the biggest benefits of the program is that successful applicants receive an offer well ahead of the usual tertiary admissions announcements.


Many of the universities will be holding Open Days in August and September. Please refer to the listing of Open Days in this backchat.

**UNSW Open Day Program**

View the times and locations of various talks and workshops that will be held at UNSW Open Day.


**Study Assist**

Study Assist is an Australian Government program that assists tertiary students with financing their education.

This website contains information about the range of government assistance available to students participating in tertiary study.


**Raised Entry Standards for Teaching Degrees**

Students sitting for this year’s HSC will need to achieve at least three Band 5 results, including one in English, to enrol in a teaching degree. Universities have a range of alternative entry options for students who want to enrol in a teaching degree but do not meet the HSC requirements.


**1300 Apprentice and Traineeships: 2015 Intake Interviews**

Tue 22nd September – Thu 24th September

Tue 19th September – Thu 1st October

1300 Apprentice will be holding their annual intake for school students and will be conducting interviews during the September – October school holidays. To express interest for an apprenticeship or traineeship, send an email with STEINTAKE15 in the subject line as well as your resume and cover letter to the following address:

Contact: resumes@1300apprentice.com.au


**Motor Traders Association** are now advertising for **apprenticeships** in the following trades:- Heavy and Light vehicle mechanics, Spray Painting, Panel Beating, Parts interpreting, Tyre fitting and Transmission specialist. Please see Mrs Fry to complete an expression of interest form and arrange for an interview.
For Year 11 students

Engineers Australia: Honeywell Engineering Summer School
Sun 6th December – Fri 11th December, Dunmore Lang College, Macquarie University
100 students from across NSW and ACT who are about to enter their final year of study will come together and attend lectures and demonstrations at five universities across Sydney. Participants will learn about the role of professional engineers in society by meeting and interacting with professional engineers employed by government, private companies, researchers and academics in a wide range of engineering disciplines. Applications are accepted on a first come first serve basis.
Contact: 02 9410 5612 or sydschool@engineersaustralia.org.au

Young Endeavour Youth Scheme
The Young Endeavour Youth Scheme provides young people an opportunity to experience life on a vessel being taught skills such as navigation, how to keep watch, communication skills and more by the Royal Australian Navy crew.

The Northern Sydney Institute of TAFE has a free personality and career matching online tool to help students discover career options that match their talents and interests. Students can visit www.nsi@TAFE.nsw.edu.au/discover. Students complete a survey on themselves to reveal their strengths and preferred working environment.
A report is generated which outlines relevant occupations to consider.

For Year 10 students

Year 10 Work Experience
A reminder to many Year 10 students that there are now only 2 terms left to complete their week of work experience. Students who are experiencing difficulty in sourcing a placement should see Mrs Fry.

Ms J Fry
Careers Adviser
Open days

APM College of Business and Communication
The Rocks 3 May 2015, 1 August 2015

Australian Catholic University
Canberra campus 29 August 2015
North Sydney campus 5 September 2015
Strathfield campus 12 September 2015

Australian College of Applied Psychology
Information nights 14 July 2015, 12 August 2015, 11 November 2015
For campus tours or more details about the information nights visit www.acap.edu.au

Australian Maritime College
Beauty Point campus 30 August 2015
Newnham campus 30 August 2015
Campus tours can be arranged by appointment year round.
Visit www.amc.edu.au/visit-amc

Australian National University
29 August 2015
For campus tours, visit http://anu.edu.au/study/events/campus-tours

Billy Blue College of Design
Ultimo 3 May 2015, 1 August 2015
A private campus tour can be arranged any day, call 1300 851 246
or visit billyblue.edu.au

Charles Sturt University
Open day every day. For campus tours/appointments and course information, call 1800 DEGREE (1800 334 733) or visit www.csu.edu.au/campusour

CQU University
Sydney campus 13 August 2015, 2-6pm
Virtual open day (online only) 10 September 2015, 10am-6pm
For more information on these and other CQUUniversity events, visit www.cqu.edu.au/events

Griffith University
Gold Coast campus 26 July 2015, 9am-2pm

International College of Management, Sydney
Manly campus 16 August 2015

Jansen Newman Institute
Pymont 3 May 2015, 1 August 2015

La Trobe University
Albury-Wodonga campus 28 August 2015
Midura campus 19 August 2015
Sydney campus 8 August 2015
For other campuses visit www.latrobe.edu.au/openday/

Macleay College
Surry Hills campus 22 August 2015, 16 January 2016
But open day is every day. For a personalised campus tour, call 1300 939 888

Macquarie University
North Ryde 12 September 2015

MIT Sydney
For campus tours/appointments and course information, call (02) 8267 1400 or visit mit.edu.au

National Art School
Darlinghurst 29 August 2015

SAE Creative Media Institute
Sydney and Byron Bay campuses 8 August 2015
For up-to-date information, visit http://sae.edu.au/news-and-events/ events or freecall 1800 SAE EDU (1800 723 338)

SBIT
All campuses 29 August 2015

Southern Cross University
Info days and ‘virtual’ info sessions
Coffs Harbour campus 7 December 2015
Lismore campus 9 December 2015
Gold Coast campus 11 December 2015
For more information visit www.scu.edu.au/scuinfolodays
The Hotel School Sydney 12 September 2015
For more information visit, hotelschool.scu.edu.au/about/infolodays

University of Canberra
Bruce 29 August 2015

University of New England
1 May 2015
For personalised tours, call 1800 818 865 or visit www.une.edu.au/ campustours

University of Newcastle
Newcastle campus (Callaghan) 22 August 2015
Central Coast campus (Ourimbah) 15 August 2015
Port Macquarie campus (Evening) 6 August 2015

University of Sydney
All campuses 29 August 2015

University of Technology, Sydney
City campus 29 August 2015

University of Western Sydney
Parramatta campus 30 August 2015
UWS Campus Experience tours are held throughout the year.
To register, visit www.uws.edu.au/campusexperience or call 1300 897 669

University of Wollongong
Wollongong campus 15 August 2015
Sydney CBD campus 29 August 2015

UNSW Australia
Kensington campus 5 September 2015
UNSW Canberra at the Australian Defence Force Academy 29 August 2015

William Blue College of Hospitality Management
The Rocks 3 May 2015, 1 August 2015
Hello ABHS community,

Welcome back to another busy term, I hope everyone is feeling refreshed. Congratulations to the students who have received the Creative Art Scholarships. Good luck to Edward Parker as he is participating in the Cross Country Nationals at the end of August.

Important Dates:

- The P&C are holding a Father/Son Breakfast on the 1st September and I hope to see you there. Please RSVP to Maddi on info@workerslegalsupport.com.au as booking is essential.
- Also we will be having a Family Portrait Day on the 11th October, which is just in time for Christmas gifts for the grandparents.
- The annual Community Day is on again this term on Sunday 13th September with lots of interesting things happening. Please take note of various flyers included in this Backchat.

The next P&C meeting is on the 26th August and I hope to see you there.

Thanks,
Linda Stanford
P&C President

If you wish to email the P&C please use the following email addresses:

President: president.abhspnc@gmail.com - Linda Stanford
Vice Presidents: secretary.abhspnc@gmail.com - Sasha Parker
Secretary: treasurer.abhspnc@gmail.com - Jenny Williams
Treasurer: grounds.abhspnc@gmail.com - Susie Wiley
Ground Maintenance: fundraiser.abhspnc@gmail.com - Maddi Bailes
Publicity Officer: publicity.abhspnc@gmail.com - Di Stoddard
School Council Reps: president.abhspnc@gmail.com - Linda Stanford

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2015 DATES

Term 3 – Monday 13th July till Friday 18th September
Term 4 – Tuesday 6th October till Friday 18th December

Staff Development Days: Thu 17th & Fri 18th Dec

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ABHS CALENDAR OF EVENTS TERM 3 2015

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Chess Competition
Invitation to all Chess Players

You’re invited to compete against some of the best players in Sydney. This is your chance to have some fun competing in a simultaneous chess game against one of Australia’s most experienced and accomplished club chess players.

North’s Chess Club, Australia’s largest chess club, is putting on a chess exhibition at the Asquith Boys High School Community Day, 10.00 AM to 4.00 PM on Sunday, September 13 2015.

You are invited to register to play in our “simul” where it will be you (and a gang of others at the same time) playing against the champ.

Seats at the competition table are limited so book now!

Register to go on our roster of challengers by email to abhscommunityfunday@gmail.com or phone Alan on 0243771469

Looking forward to seeing you on the day!
Advertisements in this newsletter are included as a community service or a source of revenue to offset newsletter production costs. They should not in any way be seen as an endorsement or recommendation by the school.

Hornsby Conservation Society invites you to a meeting on Wednesday 19th August at 7.30pm in the Old Berowra District Hall, cr Berowra Waters Rd and Crowley Rd, Berowra.  

**Guest speaker Dr Marion Anstis** will give an illustrated talk on **Tadpoles and Frogs** of south-eastern Australia. Marion has published several books on frogs and her latest book Tadpoles and Frogs of Australia (New Holland 2013) is acclaimed by scientists as the most comprehensive study on this topic ever. Marion is an accomplished artist and photographer and does her own illustrations. Visitors welcome. Gold coin donation.

DISCLAIMER
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THE KURING-GA IN POLICE AND COMMUNITY SAFETY COMMITTEE
IN PARTNERSHIP WITH
KU-RING-GAI COUNCIL
COMMUNITY AND FAMILY

“PARENT SURVIVAL STRATEGIES FOR
TEACHING YOUNG DRIVERS”
FREE In-Depth Seminar for PARENTS/SUPERVISION DRIVERS
Together with YOUNG DRIVERS
MONDAY – 21 SEPTEMBER 2015
6.00 PM for 6.30 PM – 8.30 PM
at
KU-RING-GAI COUNCIL CHAMBERS, LEVEL 3
811 PACIFIC HIGHWAY, NSW – ACCESS VIA BEAK ENTRANCE
LIGHT REFRSHMENTS AVAILABLE

MAKE DECISIONS EARLY AND COPE WITH THE CHAOS!!!
Presenter: Jeff McDougall – Treet Driving School
President, Australian Driver Training Academy Ltd
Member National Executive Committee of the Australian College of Road Safety
Member of Ku-Pl Police & Community Safety Committee. Former ASCC Driving School
will discuss the
Vital Aspects of WHAT YOU NEED TO KNOW
when teaching a young driver:
• A Comprehensive and Organised Approach to the Driving Task
• The Five Staged Driving Style for Young Drivers – Preparation for the Driving Test
• Keeping the Log Book Handi, Teaching Practical Driving Skills
• The Coaching/Teach Driving: Strategies for Safe Driving
• Effective Partnerships – Making it a Positive Experience
Vital information about the current driving test and Log Book
Presenter: Gin Dora Linda Hart – School Liaison Officer Ku Pl AGC

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